MULTIMEDIA UNIVERSITY

STUDENT ID NO

MULTIMEDIA UNIVERSITY

FINAL EXAMINATION

TRIMESTER 2, 2016 /2017

PLT 0014 – UNIVERSITY LEARNING TECHNIQUES

(All sections / Groups)

1 MARCH 2017
9:00 a.m. - 11.00 a.m.
(2 Hours)

INSTRUCTIONS TO STUDENTS

1. This question paper consists of **TWO** parts and 7 pages (excluding of the cover page).

2. Please answer **ALL** questions.
   - **Part A** contains multiple choice questions (40 marks). Shade the most appropriate response on the multiple-choice answer sheet.
   - **Part B** contains short answer questions and essay questions (60 marks). Write your answers in the Answer Booklet provided.

3. The total marks for this paper is 100 marks.

PART A: MULTIPLE CHOICE (40 marks)

Part A is to be answered on the multiple-choice answer sheet. **Read each of the items below carefully and then indicate the most appropriate response on the multiple-choice answer sheet.** (2 marks for each correct answer, for a total of 40 marks)

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1. Some students are NOT successful in college because they:

   a. are active learners
   b. are pasive learners
   c. work hard in every class
   d. monitor their learning

2. The followings are the characteristics of kinesthetic learners EXCEPT:

   a. Take end-of-chapter and online tests to prepare for exams.
   b. Read difficult passages out loud.
   c. Create word, question, and problem cards and practice them in groups of 10 or 15 people.
   d. Practice labeling diagrams, recreating maps, and filling in charts to learn information for exams.

3. An example of a realistic goal is:

   a. I will read all five (5) chapters in my sociology text between 4:00 and 7:00 today (each chapter consists of 35 pages)
   b. I will get at least a B in my Management subject this semester because I got 20/50 for my coursework marks. I am sure I can get more than 40 marks for final exam.
   c. I will read and highlight 20 pages in my history text between 4:00 and 6:00 today
   d. I will get an A in Calculus II (even though you never got better than a C in any other math course).

4. Which of the following is NOT one of the four ways that goal setting improves performance?

   a. Goals increase motivation.
   b. Goals distract attention towards an important task.
   c. Goals increase persistence.
   d. Goals mobilise effort.

Continued ...

5. Procrastination has the greatest impact on:

   a. motivation
   b. starting a task
   c. completing a task
   d. laziness

6. At this moment, Shafiq has an activity which is urgent but not important. What should he do?

   a. He should do the activity first and put aside other activities.
   b. He must get the activity out of the way quickly and concentrate on any important activity.
   c. The activity is time-wasters and he should avoid the activity.
   d. Plan to do the task next.

7. Which one is NOT true about implicit knowledge?

   a. It is usually stored within the mind or within the organisational culture
   b. It is accessible through querying and discussion
   c. It is not available explicitly.
   d. It is documented within formal knowledge sources that are often well-organised.

8. An example of information that is stored in short-term memory is:

   a. your parent's birthday.
   b. the lyrics to a favorite song that was played frequently while you were in high school and that you downloaded on your personal music device.
   c. the bakery's phone number you looked up to order a cake on a quick look.
   d. your best friend's address.

9. An example of an acronym is:

   a. the sentence "Every good boy does fine" musical notes on the piano.
   b. the word SCUBA, for "self-contained underwater breathing apparatus."
   c. a rhyme.
   d. a loci system.

Continued ...

10. Annie has finished highlighting the first chapter in her business management class. All of the following signs indicate that she has highlighted effectively *except* that:

    a. she has highlighted the right amount of information.
    b. her highlighted passages read smoothly.
    c. her highlighting accurately reflects the meaning of the passage.
    d. she has varied her system of highlighting to keep it interesting.

11. All of the following may explain why you have trouble remembering something you studied EXCEPT:

    a. incorrect cues
    b. text anxiety
    c. interference
    d. over learning

12. Writing definitions several times is an example of a (n) _____ strategy.

    a. low-level rehearsal
    b. high level rehearsal
    c. interference
    d. mnemonic

13. Which of the following does NOT distract your concentration while you are reading the text?

    a. Losing interest in the text material.
    b. Taking notes as you read.
    c. Reading the text in a hot room.
    d. People stopping by or calling.

14. Thinking about your Accounting midterm test paper when you're trying to work on your English midterm test paper is due to a problem with:

    a. limiting your focus.
    b. focusing on the task.
    c. sustaining your focus.
    d. focusing at will.

Continued ...

15. _____ occurs when we make things meaningful.

a. Encoding
b. Storage
c. Retrieval
d. Memory

16. Which of the following is NOT an example of active reading?

a. Taking notes in your own words.
b. Highlighting each sentence as you read it.
c. Highlighting the important information at the end of a paragraph.
d. Writing questions in the margin of the text after reading the headed section.

17. According to Bloom's taxonomy, questions that start with "What is…?", "When did…? "Can you list …?" are _____ questions.

a. remembering
b. understanding
c. applying
d. evaluating

18. Visualization can help you cope with test anxiety because you can:

a. experience the test situation in your mind and practice reducing your anxiety.
b. picture the information and know you know it.
c. see yourself getting nervous and identify the triggers.
d. monitor your learning as you visualise answering the test questions.

19. Which of the following is a good strategy for a true / false test?

a. Statements with absolute words are usually correct.
b. Statements with negative words are usually incorrect.
c. Statements that seem very simple are usually tricky and incorrect.
d. Statements with qualifying words are usually correct.

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20. Kamal wanted to quit from his studies in MMU after failing his final exam. His action shows that Kamal lacks of:

a. self-awareness
b. self-management
c. social awareness
d. relationship management

SECTION B (60 marks): Answer ALL questions. Write your answers in the answer booklet provided.

Question 1 (20 marks)

a. Explain FOUR (4) reasons why students are reluctant to make changes.

(12 marks)

b. What is extrinsic motivation?

(2 marks)

Describe briefly with example THREE (3) problems when a student depend too much on extrinsic motivation

(6 marks)

Question 2 (20 marks)

a) List eight steps for note taking process in the class.

(8 marks)

b) Elaborate THREE (3) benefits that a student will get when he / she takes down lecture notes in the class.

(12 marks)

Continued ...

Question 3 (20 marks)

Question 3 is based on the following information. Read each statement carefully and determine whether the statement is a FACT or an OPINION. In your answer booklet, you don't have to copy each statement below. Please label your answers as illustrated in the following examples:
Answers:
3a . Opinion
3b. Fact
and so forth.

Statements	Fact or opinion
a. KUALA LUMPUR: JobStreet.com Regional Communications Head, Simon Si said in a survey conducted by JobStreet.com last November 2016, 68 per cent of the respondents said fresh graduates are asking too high a salary for first jobs	
b. The demand for unrealistic salary and benefits are the top cited reasons given by employers on why it is hard for fresh graduates to gain employment these days, followed by a poor command of the English language, being choosy about the job or company, poor communication skills and an overall poor attitude. This finding was revealed at the launch of the JobStreet.Com Salary Guide launched at the Multimedia University (MMU) in Cyberjaya, Selangor today.	
c. "The survey disclosed that 60 per cent of fresh graduates expect a salary of RM 3,500 for their first job while 30 per cent want to be paid as high as RM6, 500 in order to live comfortably.	
d. "The actual salaries for various positions, of course, varies based on many factors such as market demand and supply, the academic grades and acquired skills of the candidates and the compensation and benefit policies of the hiring company," he added.	
e. "Having said that, we also have to look at living expenses today. I think what needs to happen is for the industry to come together with the understanding of the reality of the salary situation which is perceived as inadequate by many fresh graduates," said Si.	

Continued ...

Statements	Fact or opinion
f. Si believed, among the factors which contribute to fresh graduates demanding too high a salary for first jobs were parents' financial support which exposed them to a high standard of lifestyle during student life and their parents would stop supporting them once they started working.	
g. "Some of the students now already have their own cars before starting to work. Another reason is the high cost of living," Si further said.	
h. During the ceremony, MMU Human Capital Management senior director Mohd Amin Abdullah Sani said the guide is an important tool for graduates to venture in the 21st century market force.	
i. "For this era, MMU has prepared its graduates to be, not merely as a job seeker but also a job creator, Mr Amin added.	
j. Mr. Si informed that this JobStreet.Com Salary Guide, which was extracted from jobs advertisements published on JobStreet.com Malaysia in 2015 until 2016.	

The sources of the news were excerpted from:

http://www.nst.com.my/news/2016/12/198756/seriously-fresh-grads-asking-rm3k-6k-salaries-says-survey

http://www.thesundaily.my/news/2104644

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